## 800 meter SUCCESS




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A. Philosophy and Coaching Style

5 PACE Theory: Within a training block; train at 5 different racing paces (200/400/800/mile/3-5k) (400/800/mile/3-5k/10k)

## Anaerobic

3 Phases of WORK $1^{\text {st }}$ phase: $67 \%$ Aerobic $33 \%$ Lactic/CP

| (Volume) | $2^{\text {nd }}$ phase: $50 \%$ | Aerobic | $50 \%$ | Lactic/CP |
| :--- | :--- | :--- | :--- | :--- |
|  | $3^{\text {rd }}$ phase: $33 \%$ | Aerobic | $67 \%$ | Lactic/CP |

Example: $X C \quad=5-6 \times 1$ mile pace: $5: 00$
(miler) Indoor $=3-4 \times 1$ mile $4: 40$
( hard days) Outdoor $=2-3 \times 1$ mile $4: 20$

## Where do I start as a Coach? How do I relate to an Athlete? What's best for Him/Her?



Race Model

- Strength/Weakness of Athlete
- Know The Event

Psychology

- Analysis of Race
- Skillset for Positioning
- Execution of Race model

Physiology

- Workouts
- Individual Variability
- Energy Systems of Race Model

800m Race MODEL = Controlled Fade $2-4$ seconds ( 400 m splits )

|  |  | 200 | 400 | 600 | 800 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1:44 | $=$ | 25 | (26 | 26) $=52$ | 27 |  |
|  |  |  | 51 | 1:17 | 53 |  |
| 1:48 | $=$ | 26 | (27 | 27) $=54$ | 28 |  |
|  |  |  | 53 | 1:20 | 55 |  |
| 1:52 | = | 27 | (28 | 28) $=56$ | 29 |  |
|  |  |  | 55 | 1:23 | 57 |  |
| 2:00 | = | 29 | $(30$ | 30) = 60 | 31 |  |
|  |  |  | 59 | $1: 29$ | 61 | 2 SEC |
| 2:09 | = | 31 | (32 | 33) $=65$ | 33 |  |
|  |  |  | 63 | 1:36 | 66 | 3 SEC |
| 2:12 | = | 33 | (34 | 35) $=67$ | 36 |  |
|  |  |  | 67 | 1:42 | 71 | 4 SEC |

B. The Statistics and Numbers

| Year | 800 | 1500 | 3k | 5k | 8k | 10k | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - 2014 | 4 | 15 | 3 | 2 | 5 | 1 | 45k |
| - 2015 | 26 | 6 | 1 | 1 | 4 | 1 | 38k |
| - 2016 | 17 | 14 | 2 |  | 3 | 1 | 40k |
|  |  |  |  |  | Mileage/Week |  | Cut Downs |
| 2014 | 1:50 | 3:44.5 | 8:21 | 14:29 |  | miles | 3-4 miles |
| 2015 | 1:45.6 | 3:40.7 | 8:48 | 14:15 | 50 |  | 4-5 |
| 2016 | 1:42.9 | 3:36.2 | 8:19 |  | 55 |  |  |
| 2014 | Best com | mpetiti |  | = Mid | ate April | oo Ea | ly ! ! ) |
| 2015 |  |  |  | = Late | ( USA | als ) |  |
| 2016 |  |  |  | = Early | gust (O) | pics |  |

## C. The Learning Curve and turning points

2014 Learn how to train: eat right/ sleep right / routines/ staying healthy balance school/ social life/ travel \& training proper running mechanics/ stretching/ rolling/ communicating with your Coach what's hard \& easy learn how to Race the milel 1500m \& trust your training
TURNING POINT: made Finals: USA Jr's $1500 \mathrm{~m} /$ placed $11^{\text {th }}=$ do $100 \%$

2015 Learn how to RACE the 800 m :
execute the Race Model race positioning/ adjusting to race
TURNING POINT: $4^{\text {th }}$ USA Sr. $800 \mathrm{~m} /$ PanAm/ Nacac/ World Champs (control: Travel/ Call Room/ Delays/ Teammates)
2016 Learn how to RACE the Runners: Study your opponents Videos/ Tactics Control your racing space
D. Timing and Execution of High Intensity Training

2014 Started mid March
2015
2016
mid May mid June
result: too early
just right
just right

High Intensity Training:
broken system: $\quad 1000=500$ - jog - 300 - jog - 200
Use the broken system to establish high intensity work:


## BONUS MATERIAL

## Practical Applications of My Training Theory

|  | Goal Pace | Workouts | Cut Downs |
| :---: | :---: | :---: | :---: |
| 2014 | 1:48 $=54 / 28$ | $6 \times 800$ at 2:10 | 2:20-15-10-05-2:00 |
|  |  | $2 \times 4 \times 400$ at 60 | 64-62-60-60 / 62-60-60-58 |
|  |  | Broken 1000's | 80.... $45 . . . .28$ |
|  |  |  | ( 76----43----27+) |
| 2015 | $1: 46=53 / 27.5$ | $\begin{aligned} & 6 \times 800 \text { at } 2: 08 \\ & 2 \times 4 \times 400 \text { at } 59 \end{aligned}$ | $\begin{gathered} 2: 16-11-06-01-1: 56 \\ 63-61-59-59 / 61-59-59-57 \end{gathered}$ |
|  |  | Broken 1000's | 75.... $42 . . . .26$ |
|  |  |  | (75-73-72...43-41...27-) |
| 2016 | $1: 44=52 / 27$ | $6 \times 800$ at 2:06 | 2:16-12-08-2:00-1:56 |
|  |  | $2 \times 4 \times 400 \text { at } 58$ <br> Broken 1000's | $\begin{gathered} \text { 62-60-60-58 / 60-58-58-56 } \\ 73 \ldots . .42 . . . .26 \end{gathered}$ |
|  |  |  | (73-71...42-40...26-27) |

## 2. Race Preparation

A. Set the GOALS well in advance:

2013: in 2014 make USA Jr. Nat's Finals be in the top 2
2014: make in \& outdoor 2015 NCAA finals, USA National semi final
2015: after USA $4^{\text {th }}=$ win NCAA indoor 800 \& outdoor 1500, be an Olympian and make the Olympic Finals.
B. Practice every possibility: Thorough warm up always.... $2014=3-4 \times 40-50 \mathrm{~m}$

1. Acceleration pattern from the start. $2015=3-4 \times 55-60 \mathrm{~m}$
2. Make 300 to 600 strength of race $2016=3-4 \times 75-80 \mathrm{~m}$
3. Final 200 speed critical
C. If you make the finals anything is possible !!! I CAN RUN WITH THESE GUYS !!!

Example Videos
2015 USA Final
2016 Trials Final 2016 NCAA 1500m Final 2016 Olympic 1500m Final
(Slowest) (2 ${ }^{\text {nd }}$ Fastest)
$\begin{array}{lllll}24.7 & 26.1 & 27.5 & 27.3 & 1: 45.59\end{array}$
$\begin{array}{lllll}25.0 & 26.5 & 26.6 & 26.7 & 1: 44.76\end{array}$

NCAA Men 1500m Final 2016

|  | 300 | 400 | 400 | 400 | 1500 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Murphy | 42.0 | $(56.0)$ | 60.6 | 57.9 | 55.8 |
| Yorks | $42.13(56.1)$ | 59.79 | 57.85 | 58.30 | $3: 36.38$ |
| Wynne | $41.84(55.8)$ | 60.33 | 57.83 | 58.36 | $3: 38.35$ |
| Kidder | $42.31(56.3)$ | 60.46 | 58.58 | 59.33 | $3: 40.67$ |

## V. Extra Coaching Resources:

$$
\text { Kung Fu Panda } 1 \text { \& } 2 \text { DVD }
$$

## The Talent Code Daniel Coyle

The Power of Habit Charles Duhigg
Good to Great Jim Collins
How They Train: Vol. 1 Fred Wilt
Middle Distances
A Logical Basis for the Training of Runners
Winning Running: Successful 800 m \& 1500m
Peter Coe

Racing and Training
SPECIFIC TRAINING
Alberto Juantorena

## FOR THE 400-800M RUNNER

https://beaconhillstriders.co.uk/wp-content/uploads/2015/05/Alberto-Juantorena-Training-for-400m-800m.pdf

